

**MIAMI UNIVERSITY**  
**BSN PROGRAM**  
**Nursing Elective Courses**

**For all courses: 4 year BSN students should be in their junior or senior level.**

**NSG 311 –Health Promotion across the Lifespan (3 credits)**

Course Description: Helps baccalaureate nursing students shift their focus from illness-oriented care to wellness and health promotion. Students are introduced to content about assessment for wellness and intervention for health promotion throughout the life span. Corequisite of NSG 301 is waived for traditional BSN students.

**NSG 317 – Teaching Strategies in Health Care (3 credits)**

Course Description: Designed to develop knowledge and skill in teaching clients and their families on a one-to-one basis as well as in group situations. Content related to theories of learning, assessment of learning needs, teaching strategies, and evaluation of teaching explored in detail. Emphasizes the role of nurse as a teacher. Employs experiential teaching strategies. Students learn to teach by experimenting with different teaching strategies, as well as by modeling techniques used by instructor. Prerequisite of being an RN is waived for traditional BSN students.

**NSG 341 – Caring and Terminal Illness (3 credits)**

Course Description: An elective course that explores concepts of professional nursing care in relation to terminal illness. Foci include symptom control, family support, attitudes towards death and dying, and concepts of biomedical ethics.

**NSG 380S – Grief and Mourning: A Global Perspective (3 credits)**

Course Description: The course focuses on the religious and cultural intersects of mourning losses. The use of healing rituals and symbols within the context of grief and mourning will be explored. The course proposes to challenge the student to explore their own values and beliefs regarding death and to analyze the global rituals within the context of culture.

**NSG 441/541 – Health and Aging: Current Perspectives and Issues (3 credits)**

Course Description: Examines issues of health status and health care delivery for the older population. Topics include perceptions of health, major health problems in later life, strategies for working with older persons experiencing functional and sensory changes of aging, patterns of health services utilization, projected health needs and ethical issues related to health care for the elderly.  
Prerequisites: SOC 151 or SOC 154 or permission of instructor.

**NSG 442 – Interpersonal Interventions in Nursing (3 credits)**

Course Description: The course is designed to focus on the interpersonal processes in nursing, dyadic and group intervention skills at the BSN level. Concepts of relationships, crisis intervention and group dynamics will be addressed and put into practice.

**NSG/EDP 492/592 – Individuals with Severe Behavior Disorders and/or Emotional Disturbance: Social, Educational, and Legal Issues (3 credits)**

Course Description: Emphasis on current research, historical background, etiologies, and characteristics of individuals with severe behavioral disorders/emotional disturbance. Models of physiological, sociological, ecological, and behavioral approaches to understanding and addressing the needs of these individuals and the contexts influencing policies and practices are critically examined.

Required for school nurse license program.

**NSG 499 – Independent Study: Health Care & Health Policy in The Gambia (4 credits)**

Course Description: The primary purpose is to gain international health care experience that will enhance ability to understand the basis of and need for culturally competent care to populations everywhere. Learners will explore a variety of cultural and contextual factors that impact life, health care, and health care systems in The Gambia, West Africa, and compare and contrast these factors with those operating in the United States. Completed in summer.